Shree Guru Gobind Singh Ji Government College
Paonta Sahib, District Sirmaur, Himachal Pradesh

2nd Cycle of NAAC Accreditation

Criterion 6 Governance, Leadership and Management

Key Indicator 6.2 Strategy Development and Deployment

Metric 6.2.1 The institutional Strategic/ perspective plan is effectively deployed

Deployment of Strategic Plan

Criteria	Strategic Plan Proposed	Action Taken and Task Achieved
Criteria 1: Curricular Aspects	1. Starting of new Post Graduate Courses in the College	M.A. in Political Science has been started with 30 seats. The hon'ble Chief minister has announced the opening of M.A. History, M.A. Geography, M.Sc. Chemistry and M.Sc. Mathematics.
	2. Starting Add-on Certificate Courses with 50% Student Enrolment Target	Two add-on certificate courses in collaboration with Himachal Pradesh Kaushal Vikas Nigam. Two add-on certificate courses under Community College Scheme. Eight add-on certificate courses under Utkrisht Mahavidyalaya Yojna of the Government of Himachal Pradesh. Thus, total twelve add-on courses were directly run by the college. Moreover, the students were encouraged to enrol for add-on courses from IGNOU Study Centre in the college.
	3. Online Curriculum Feedback	The online curriculum feedback from all stakeholders was collected through online google forms. The feedback was analysed, and recommendations were made by the IQAC.
	4. Encouraging Student Research Projects, Internships, and Field Works	The student research projects were financed under Utkrisht Mahavidyalaya Yojana of the Government of Himachal Pradesh. The student projects were also encouraged under DBT Star College Scheme of the Department of Science & Technology.
Criteria 2: Teaching-Learning and Evaluation	1. Identification of Learning Levels of Students	The college conducted an multiple-choice questions based objective test in every subject for identification of learning levels of students and categorised them as slow and advanced learners for implementation of appropriate teaching strategies as per their needs.
	2. Preparation and Dissemination of Programme and Course Outcomes	In the strict compliance with the objectives of Outcome Based Education (OBE) and the course curriculum notified by the affiliating Himachal Pradesh University, the Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) are framed and finalised by the concerned departments who offer the respective programmes. After consultation with faculty members, experts and educationists and rigorous exercise the College has developed its own COs, PSOs and POs. Program Outcomes, Program Specific Outcomes and Course Outcomes for all these programmes offered by the institution are stated and displayed on the college

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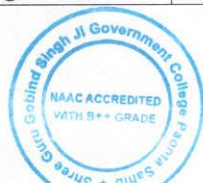|		website and are communicated to teachers and students.
3.	Encouraging Student-Centric Teaching-Learning Process	The college has been constantly working towards a shift from a teaching culture to a learning culture by adopting new and practical pedagogies that are collaborative and learner centric. The Choice Based Credit System (CBCS) with Outcome Based Education (OBE) model facilitate student-centric learning. Experiential Learning Methodologies: Experiment based empirical methodology has been extended beyond the science departments into even language acquisition aids in the language lab and different trial and error learning methods in sports, leisure, and recreation undergraduate classes. Participative learning Methodologies: Every faculty splits up the session by conducting Pre-quiz before the starting of the class, mid-assessment quiz to the understanding of the students and problem solving at the end. The group discussions and student presentations are regularly held. The students are guided and motivated to utilise e-learning centre at library to enrich their knowledge. Problem Solving Methodologies: Some programs have problem solving component in their curriculum; however, many other programs are made unique by including this, beyond curriculum. Problem-solving refers to a person's ability to successfully manage and find solutions for complex and unexpected situations. Students with great problem-solving skills have a combination of both analytical and creative thinking. They are comfortable with making decisions and confident enough to rise to challenges in the workplace.
4.	Developing Transparency in the Internal Assessment Mechanism	The college believes that the internal assessment system has a key impact on the academic performance of the college considering its influence on the teaching and learning process. Term End Examinations alone should not be the only parameter to evaluate students' learning, but a continuous comprehensive internal evaluation through internal assessment must also be an integral part of the evaluation system. As per the guidelines of the affiliating Himachal Pradesh University Shimla, internal assessment is done based on student's attendance, writing skills (assignment), presentation skills (seminar) and knowledge levels (internal examination). The major components in

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		Continuous Internal Evaluation system at the institutional level are described below.
	5. Examination-related Grievance Redressal Mechanism	A three-level grievance redressal mechanism is implemented in the institution to address the grievances of students, at faculty, department, and college level. The college takes effective measures in identifying and resolving the difficulties and grievances faced by the students related to examination. The students can also address their grievances concerning Continuous Internal Evaluation (CIE) marks if any through Grievance Redressal Application Form available.
	6. Improvement of Academic Results	The studies and the academic results have been impacted recently due to COVID-19 pandemic and the subsequent lockdowns.
	7. Strengthening Mentor-Mentee System	Mentor- mentee system ensures individual attention to the students by the teachers. All teachers are mentors of some classes every year. The Mentor-Mentee System shall be managed and coordinated by the Mentor-Mentee Coordinator. The Mentor-Mentee lists are prepared by the Mentor-Mentee Coordinator and the lists (one list sorted mentor-wise and the other list sorted mentee-wise) are provided to the IQAC and college website incharge for uploading on college website.
	8. Conducting Annual Student Satisfaction Survey	The annual student satisfaction surveys are conducted by the IQAC through online google form and the data analysed and recommendations made accordingly.
Criteria 3: Research, Innovations and Extension	1. Promotion of Research Culture in the Institution	The college utilised the funds under Utkrisht Mahavidyalaya Yojana for student projects.
	2. Starting of NCC Unit in the College	The NCC unit with 53 cadets has been started for girls.
	3. Encouraging Extension Activities	The extension activities by NSS, Rovers & Rangers, Eco Club, Red Ribbon Club and NCC have increased.
	4. Establishing Collaborations with Industries and Other Institutions	Academia-industry collaborations have been established. The collaborations with other academic institution in the Sirmaur district have also been set up.
Criteria 4: Infrastructure and Learning Resources	1. Construction of New Academic Block	The new academic block has been inaugurated by the Hon'ble Chief Minister of Himachal Pradesh.
	2. Arts and Commerce Academic Block	The foundation stone for the new Arts and Commerce block has been laid by the Hon'ble Chief Minister of Himachal Pradesh and an approval for budgetary

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		allocation of ₹ 11.47 crores has been granted for the purpose.
3.	Campus Beautification	The campus beautification has been enhanced with wall paintings on the boundary walls, cement tiling in the campus pagoda architectural style fabricated structures with sitting arrangements for students have been set up.
4.	Sufficient Signboards in the campus	Signboards have been put up at various places in the campus, including botanical taxonomical names of plants, besides room number and offices etc.
5.	Solar Lights in the campus	Solar lights have been installed in the college campus and playground.
6.	Renovation of Canteen	The college canteen has been renovated with tiles through funds provided by Hon'ble MLA and furnished appropriately by funds from PTA.
7.	Naming of Building Blocks and other Physical Infrastructure	The various facilities in the college have been named as Green Oasis for botanical garden, Ayurvatika for herbal garden , NSS Vatika, Kinkari Devi Girls Common Room, Kalam Gymnasium, Suman Rawat Pavillion, Sarvrang Manch, Gambhari Devi Music Department, Atal Behari Vajpayee Student Corner.
8.	Setting up of an Indoor as well as Outdoor Gymnasium	The indoor gymnasium has been upgraded with rubber tile flooring and addition of gym equipment. In addition an outdoor gym with various stations have been set up in the playground.
9.	Library Automation	The college library has been automated with setting up of Self-Issue-Return-Book Kiosk.
10.	More books and Journals for the Library	The number of books and journal subscriptions have increased.
11.	E-Resources Centre in the Library	The e-resource centre in the college library has been updated with more computers and 50 Mbps internet facility through LAN connectivity.
12.	Smart Classrooms	Cent percent classrooms and halls have been upgraded to ICT enabled smart classrooms.
13.	Upgradation of IT Labs	The IT lab of BCA/PGDCA has been upgraded with 30 new computers and 50 Mbps internet connectivity. The physical infrastructure of the lab has also been thoroughly renovated.
14.	Internet Least Line with appropriate Bandwidth	The college has subscribed for Internet Lease Line with 50 Mbps bandwidth.
15.	Maintenance of College Infrastructure, Whitewashing of Building etc.	The maintenance of college infrastructure has been taken up with funds from RUSA grant, Utkrisht Mahavidyalaya Yojana and funds from Directorate of Higher Education common pool of Building Fund. The execution of works have been assigned to the

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		Himachal Pradesh Public Works Department (HPPWD).
Criteria 5: Student Support and Progression	1. Capacity Building and Skill Enhancement Initiatives	Various workshops, seminar and trainings, educational tours, industrial visits for hands-on trainings were conducted.
	2. Coaching for Ground Test for Army/Police/Forest Positions	Coaching for Ground Test for Army/Police/Forest Positions was arranged by hiring an ex-serviceman of Naib Subedar rank. Separate batches for girls & boys were coached in the college playground during morning as well as evening sessions.
	3. Coaching for Civil Service Examinations	The college initiated coaching for civil services by hiring an academy through online bidding process on Government e-Marketplace (GeM) portal. Two batches of 60 each were imparted coaching for 312 hours each.
	4. Organising Rojgar Mela	Two rojgar melas were organised by the college through Career Counselling and Placement Cell.
	5. Developing Mechanism for Tracking Student Progression	The college connected with its alumni through batch-wise WhatsApp groups formed by different committees constituted specifically for tracking student progression.
	6. Encouraging participation in Sports and Cultural Competitions	The college organised intra-mural competitions in cricket, kabaddi, and volleyball to provide opportunities to greater number of students. Several cultural competitions were also organised in the college including folk dance, singing, declamation, etc.
Criteria 6: Governance, Leadership and Management	1. Use and Implementation of E-Governance Initiatives of Government	To strengthen the e-governance the college has strengthened ICT infrastructure. The e-governance initiatives have been taken in administration, finance & accounts, student supports including online admissions, and examinations.
	2. Implementation of Management Information System	The college being a government institution utilises the Management Information System set up by the government of Himachal Pradesh.
	3. Effective and Efficient Implementation of RUSA Grant	The RUSA grant of ₹ 2 crore was sanctioned to the college. Approximately ₹ 1 crore has been utilised. The remaining civil grant of ₹ 1 crore has been recommended by the RUSA committee for the construction of indoor badminton stadium and the issue is being taken up with HPPWD, the government's executing agency for civil works.
	4. Proposal under DBT Star College Scheme	The college received the grant of ₹ 63 lakhs for Botany, Chemistry and Zoology departments.

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Criteria 7: Institutional Values and Best Practices	1. Conduct of Gender Audit	The gender audit was conducted and the predominance of women in different indicators in the college has emerged as an institutional distinctiveness.
	2. Rainwater Harvesting	The rainwater harvesting mechanism in the college has been constructed by the HPPWD at the time of construction of different blocks and it has been made functional through the department of Irrigation and Public Health (Jal Shakti Vibhag).
	3. Conduct of Quality Audits	Different kinds of quality audits like green audit, environment audit and energy audit have been conducted by the committees constituted for the purpose with external experts from related government departments as members.
	4. Academic and Administrative Audit	The academic audit of the institution has been conducted by the team of external academic auditors.
	5. Tightening Security Arrangements	The security arrangements have been strengthened through college campus CCTV surveillance and hiring of a security guard through a security agency.

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